

Welcome to 10th grade English Language Arts. I am very pleased to have you all in class, and it is my privilege to be your teacher this year. This document is a brief overview of what we will be learning and the expectations I have of you. Please keep this syllabus in your folder for future reference.

Course Description:

This course will concentrate on the skills of reading and analyzing literary and informational texts and using writing to communicate analysis. This course requires a basic understanding of grammar and language rules as well as an ability to communicate through listening and speaking.

Texts:

Students will work with various short stories, poems, non-fiction texts, novels and dramas. Some examples of works to be explored in this class may include, but no be limited to: The Crucible, Julius Caesar, Of Mice & Men, and The Scarlet Letter.

Methods of Instruction:

Much of what we do in class will be traditional learning activities such as reading, writing, note taking, presentations, quizzes and tests. There will be daily bell work and focus on weekly vocabulary. There will also be group and individual projects throughout the year. Please be aware that the list above is a tentative list, and class schedule may be adjusted to serve the needs of the class.

Supplies:

Folder (designated for this class only)

Paper (college ruled notebook **or** loose leaf in a binder)

Writing Utensils (pens, pencils, highlighter)

Laptop

Grading Scale:

Grades will be determined by calculating the percentage of total points earned.

A=93-100% B+=87-89% C+=77-79% D+=67-69% F=0-59%

A-=90-92% B=83-86% C=73-76% D=63-66%

B-=80-82% C-=70-72% D-=60-62%

Classroom Rules:

1. No cheating. In other words, do not share homework, use cheat sheets, have wandering eyes during tests, or anything else that I may suspect as cheating. The assignment in question will receive no credit if I suspect cheating. This includes plagiarism.
2. You will be expected to exhibit appropriate behavior for class. Inappropriate behavior includes classroom disruptions which includes but is not limited to sharpening pencils, borrowing supplies, talking, leaving your seat, sleeping, throwing trash, tardies, lack of school supplies, and any other disruptive activities. If time is not made up within one week you will be turned into the office. Use proper judgment for respectable and courteous conduct in class.
3. No cell phones will be allowed during class as per school requirements. Phones must be put completely away, not just face down on your desk. This also includes headphones, earbuds, etc. Additionally, smart watches may not be accessed during class. Exceptions may be made for class purposes (using calculator, listening to music), but permission must be asked first.
4. No hats or hoodies permitted as per school requirements. Exceptions made when in accordance with school spirit days.

5. Four hall passes will be issued per semester. Make sure you have your pass before asking to leave. These will be used for the restroom, water fountain, or to see other teachers. This does not include prearranged passes from other teachers or administrative passes. Hall passes may only be used during time given to work on homework.
6. You will have an equal number of days absent plus one to make up work for an absence. Make up tests can be made up in my room anytime, including before and after school, except for the class period you have the class. Tests need to be made up within five school days. In case of inclement weather, homework assignments will be pushed back an equal number of days missed.
7. Late homework will only be accepted one class period late at 50% credit.
8. No food, including candy, is allowed in class except gum, unless prearranged by me. Exceptions will only be made for medical reasons. Drinks are allowed as per school requirements.
9. Do not line up before the bell rings. Please do not pack up early, especially if instruction is still going on.

I am looking forward to getting to know you all and working together this year. See you in class!