Troy Trojans



USD 429

\_\_\_\_\_PERSONAL DATA\_\_\_\_\_

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cell Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of Birth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Expected Date of Graduation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

FRESHMEN PRE-ENROLLMENT SHEET

**REQUIRED FRESHMEN COURSES**

|  |  |
| --- | --- |
| **COURSES OFFERED** | **COURSES CHOSEN** |
| English I | English I |
| Algebra I | Algebra I |
| Biology I | Biology I |
| World History or Geography |  |
| Freshmen P.E./Health | Freshmen P.E./Health |
| Computer Applications | Computer Applications |
| Elective (or Fine Art) |  |

**ELECTIVE OPTIONS**

|  |  |
| --- | --- |
| Ag Mechanics/Structures | Horticulture |
| Art I (Intro to Drawing) | Publications\* |
| Band | Spanish\* |
| Choir | Strength/Conditioning |
| Food Science |  |

\*Prerequisites

**ELECTIVES CHOSEN**

|  |  |
| --- | --- |
|  |  |

**ALTERNATE ELECTIVES**

|  |  |
| --- | --- |
|  |  |
|  |  |

SOPHOMORE PRE-ENROLLMENT SHEET

**REQUIRED SOPHOMORE COURSES**

|  |  |
| --- | --- |
| **COURSES OFFERED** | **COURSES CHOSEN** |
| English II | English II |
| Geometry | Geometry |
| Earth & Space | Earth & Space |
| Elective (or Fine Art) |  |
| Elective |  |
| Elective |  |
| Elective |  |

**ELECTIVE OPTIONS**

|  |  |
| --- | --- |
| Ag Mechanics/Structures | Food Science |
| Ag Welding | Graphic Design |
| Art I (Intro to Drawing) | Horticulture |
| Art II (Principles of Illustration)\* | Publications\* |
| Band | Spanish\* |
| Choir | Strength/Conditioning |
| Computer Graphics |  |

\*Prerequisites

**ELECTIVES CHOSEN**

|  |  |
| --- | --- |
|  |  |
|  |  |

**ALTERNATE ELECTIVES**

|  |  |
| --- | --- |
|  |  |

JUNIOR PRE-ENROLLMENT SHEET

**REQUIRED JUNIOR COURSES**

|  |  |
| --- | --- |
| **COURSES OFFERED** | **COURSES CHOSEN** |
| English III | English III |
| Algebra II | Algebra II |
| Biology II\* or Animal Science\* or Chemistry\* |  |
| American History | American History |
| Elective (or Credit Recovery) |  |
| Elective (or Fine Art) |  |
| Elective |  |

 Technical School Option\* (Fall & Spring)  Online Course(s)\*

\*Must submit appropriate paperwork for approval.

**ELECTIVE OPTIONS**

|  |  |
| --- | --- |
| Ag Mechanics/Structures | Food Science |
| Ag Welding | Graphic Design |
| Art I (Intro to Drawing) | Horticulture |
| Art II (Principles of Illustration)\* | Publications\* |
| Band | Spanish\* |
| Choir | Strength/Conditioning |
| Computer Graphics | Tech Workspace |

\*Prerequisites

**ELECTIVES CHOSEN**

|  |  |
| --- | --- |
|  |  |
|  |  |

**ALTERNATE ELECTIVES**

|  |  |
| --- | --- |
|  |  |

SENIOR PRE-ENROLLMENT SHEET

**REQUIRED SENIOR COURSES**

|  |  |
| --- | --- |
| **COURSES OFFERED** | **COURSES CHOSEN** |
| English IV | English IV |
| Algebra II (if not yet taken) |  |
| Biology II or Animal Science\* or Chemistry\* (if not yet taken) |  |
| American Government | American Government |
| Elective (or Credit Recovery) |  |
| Elective (or Fine Art) |  |
| Elective |  |

 Technical School Option\* (Fall & Spring)  Work/Study Program\*  Online Course(s)\*

\*Must submit appropriate paperwork for approval.

**ELECTIVE OPTIONS**

|  |  |
| --- | --- |
| Ag Mechanics/Structures | Computer Graphics |
| Ag Welding/Advanced Ag Welding | Food Science |
| Art I (Intro to Drawing) | Graphic Design |
| Art II (Principles of Illustration) | Horticulture |
| Band | Publications\* |
| Choir | Spanish\* |
| College Comp I & II | Strength/Conditioning |
| College Psychology | Teacher’s Aide/Office Aide/Cadet Teacher\* |
| College Public Speaking | Tech Workspace |

\*Prerequisites

**ELECTIVES CHOSEN**

|  |  |
| --- | --- |
|  |  |
|  |  |

**ALTERNATE ELECTIVES**

|  |  |
| --- | --- |
|  |  |

Troy High School

Technical School Application

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Absences this year: \_\_\_\_\_\_\_\_

GPA: \_\_\_\_

Disciplinary Actions:

Current Credits: \_\_\_\_\_

Credits needed to graduate: \_\_\_\_\_

Required courses needed to graduate:

Projected schedule for next year:

Please attach a document stating the program you want to enroll in and the reasons why you would like to take advantage of this opportunity.

School Counselor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_

Principal Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_

Troy High School

Technical College Participation

In order to attend the Highland Community College Technical Center the student must have excellent attendance and be a student in good standing at Troy High School. This includes that all bills and obligations must either be taken care of in full or arrangements made with the appropriate school administrator for payment or completion. They also must have attained the necessary graduation requirements on schedule in order to qualify for attending the Technical College. Failure of a graduation requirement the semester before attendance will disqualify a student for consideration. Juniors and seniors may be considered on a case-by-case basis. All students applying for attendance at the Technical College must document that the program they enroll in is an intended career choice and that they have successfully taken the related preparation courses at Troy High School. If they have not, then attendance will not be approved.

All students who participate in the Technical College Program are required to use transportation provided by USD 429. Students will adhere to bus conduct rules as stated in the student handbook. Students will not drive or ride in private vehicles unless arrangements have been made in advance through the principal. A contract must be signed by the student, parent, and counselor verifying that each party is aware of this requirement.

If during the school year the student is not making adequate progress at the Technical College as determined by the college and Troy High School, or if the student is in danger of academic failure, has had reported behavior issues or poor attendance, the student will be enrolled in a full schedule of classes at Troy High School and removed from the Technical College. The student may also be removed for the same causes at Troy High School.

Only technical programs with tuition funded by SB 155 will be considered for approval. Unless funded by the State of Kansas or Technical College, all materials, equipment, and testing expenses will be the obligation of the student.

THS Teacher Aide, Office Aide, & Cadet Teacher Application

Prerequisites:

* Must be a senior
* Must have a 3.0 GPA or better
* No prior attendance issues
* Must get approval of teacher, counselor, and administrator
* Must have passed Computer Applications

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_

Absences this year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Current GPA: \_\_\_\_\_\_\_\_\_\_\_

Prior disciplinary issues (to be completed by administrator):

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Year in School: \_\_\_\_\_\_\_ Projected Date of Graduation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Current Credits: \_\_\_\_\_\_\_\_ Number of Additional Credits Needed to Graduate: \_\_\_\_\_\_\_

Courses needed to graduate:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Position for Which You Are Applying:

 Teacher Aide (High School)  Office Aide  Cadet Teacher (Grade School)

Supervising Staff Member: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Level: \_\_\_\_\_\_\_\_

Supervising Staff Member Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_

Administrator Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_

School Counselor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_

  Student Application Approved  Student Application Not Approved

THS Teacher Aide, Office Aide, & Cadet Teacher Application

**As the student, I agree to:**

1. Report on time daily to my assigned teacher, office, or librarian. Aides leaving the high school building need to sign in and out in the high school office.
2. Sign in and out of the high school and elementary offices. (Cadet teachers only.)
3. Stay with this teacher, or on the assigned teacher task, for the entire assigned period.
4. Report daily to class. I cannot choose to go to other activities without the daily permission of the supervising, and only on limited, necessary occasions.
5. Maintain a professional standard. I will treat all individuals with respect and will keep all information confidential.
6. Earn a passing grade and receive ½ credit each semester. If I am removed from the aide position for unsatisfactory performance, I will be placed in another class.

**I understand that the failure to follow any of the above rules will mean that I will be removed from my position as an aide and that I will not receive credit. Nor will I be able to participate in the aide program the following semester.**

Student Name (printed): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_

**As the supervising teacher, I agree to:**

1. Review the above rules with my student aide.
2. Take the daily attendance of my student aide.
3. Notify the high school secretary of absences/tardies.
4. Keep the student in my area when tasks are complete. Passes to another teacher, or the library should be rare and on a very limited basis for specific needs only. I understand that this student is under my supervision and I will know where the student is when not in my area.
5. Notify the high school administration when a student’s performance is not satisfactory. Student’s grade will depend on performance reviews and evaluations.

Supervising Teacher Name (printed): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Level: \_\_\_\_\_

Supervising Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_

THS Administrator Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_

THS Counselor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_

THS Work/Study Program Application

Prerequisites:

* Must be a senior
* Must have a 2.5 GPA or better
* No prior attendance issues
* Must get approval of employer, counselor, and administrator
* Place of employment must be in alignment with student’s future career or post-secondary goals
* Provide a document stating your desired place of employment, describing your position and duties at this employer, and providing the reasons you would like to take advantage of this opportunity

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_

Absences this year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Current GPA: \_\_\_\_\_\_\_\_\_\_\_

Prior disciplinary issues (to be completed by administrator):

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Year in School: \_\_\_\_\_\_\_ Projected Date of Graduation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Current Credits: \_\_\_\_\_\_\_\_ Number of Additional Credits Needed to Graduate: \_\_\_\_\_\_\_

Courses needed to graduate:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Place of Desired Employment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address of Employment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Employer/Supervisor Name (printed): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Employer/Supervisor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_

Administrator Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_

School Counselor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_

  Student Application Approved  Student Application Not Approved

THS Work/Study Program Agreement

**As the student, I agree to:**

1. Report on time daily to my place of employment. (Work/Study students leaving the high school building need to sign in and out in the high school office.)
2. Clock in and out at place of employment to track hours and provide documentation to be kept in the student’s file.
3. Remain at place of employment for the entire approved or assigned timeframe.
4. Report daily to class before leaving for & after returning from (if applicable) approved place of employment. Student cannot choose to go to other activities without the daily permission of the employer & only on limited, necessary occasions.
5. Communicate with my employer and cooperate with the school to provide necessary proof of employment, hours, and evaluation form (to be completed by the employer).
6. Give the employer at least a week’s notice before any known future absences.
7. Maintain a professional standard. Student will treat all individuals with respect.
8. Earn a passing grade and receive ½ credit each semester. If I am removed from the place of employment for unsatisfactory performance, I will be placed in another class.
9. Understand that the work/study program is a privilege that can be taken away.

**I understand that the failure to follow any of the above rules will mean that I will be removed from the work/study program and will not receive credit. Nor will I be able to participate in the work/study program the following semester.**

Student Name (printed): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_

**As the employer, I agree to:**

1. Review the above rules with my student employee.
2. Take daily attendance (date, time clocked in, & time clocked out).
3. Notify Troy High School of any absences, late arrivals, or disciplinary issues.
4. Keep the student at the place of employment until his/her duties are complete.
5. Understand that the student is under my supervision. I will know where the student is and what he/she is doing while participating in the work/study program.
6. Notify Troy High School when the student’s performance is not satisfactory.
7. Fill out an evaluation form at the end of each semester.

Place of Employment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Employer/Supervisor Name (printed): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Employer/Supervisor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_

THS Administrator Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_

THS Counselor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_

**COURSE REQUIREMENTS**

Requirements for Composition I

* Cumulative “B” GPA or higher in English III
* 18 or higher on the English portion of the ACT
* Qualifying Placement Score\*

\*Concurrent will no longer administer the English Asset Test

Requirements for College Algebra

* 22 or higher on the Math portion of the ACT
* 26 in Elementary Algebra Asset Test
* Qualifying Placement Score

Requirements for Spanish I\*

* Cooperative in classroom setting
* Recommended by teachers
* Genuinely interested in learning foreign language
* Above average academic record

\*Limited to 10 students/year

\*Students may not transfer out of Spanish I after the month of September

**Troy High School Credit Requirements**

16 Required; 8 Electives; 24 Total Credits

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **4 Cr. English** | English I\_\_\_\_ \_\_\_\_ | English II\_\_\_\_ \_\_\_\_ | English III\_\_\_\_ \_\_\_\_ | English IV\_\_\_\_ \_\_\_\_ |
| **3 Cr. Social Science** | World History\_\_\_\_ \_\_\_\_ | Geography\_\_\_\_ \_\_\_\_ | Am. History\_\_\_\_ \_\_\_\_ | Am. Gov’t\_\_\_\_ \_\_\_\_ |
| **3 Cr. Math** | Algebra I\_\_\_\_ \_\_\_\_ | Geometry\_\_\_\_ \_\_\_\_ | Algebra II\_\_\_\_ \_\_\_\_ |  |
| **3 Cr. Natural Science** | Biology I\_\_\_\_ \_\_\_\_ | Earth & Space\_\_\_\_ \_\_\_\_ | Biology II\_\_\_\_ \_\_\_\_ | Chemistry\_\_\_\_ \_\_\_\_ |
| **1 Cr. Physical Education** | Freshmen P.E.\_\_\_\_ \_\_\_\_ |  |  |  |
| **1 Cr. Computers** | Comp. Apps\_\_\_\_ \_\_\_\_ |  |  |  |
| **1 Cr. Fine Arts** | Intro to Drawing\_\_\_\_ \_\_\_\_ | Prin. of Illustration\_\_\_\_ \_\_\_\_ | Choir\_\_\_\_ \_\_\_\_ | Band\_\_\_\_ \_\_\_\_ |
| **8 Cr. Electives** |  |  |  |  |  |  |  |  |

|  |  |
| --- | --- |
| **Qualified Admissions Requirements** | **Kansas Scholars****Curriculum** |
| **4 Units of English** | **4 Units of English** |
| **3 Units of Natural Science**(Must include Chemistry or Physics) | **3 Units of Natural Science**(Must include Biology, Chemistry, & Physics) |
| **3 Units of Math**(Including Algebra I, Geometry, Algebra II, or any course with Alg II as a prerequisite AND an ACT score of 22 in Math; **OR** 4 approved units, one taken in the graduating year designed to prepare students for college) | **4 Units of Math**(4 approved units, starting with Algebra I) |
| **3 Units of Social Studies** | **3 Units of Social Studies** |
| **3 Additional Units of Electives** | **2 Units of Same Foreign Language**(Latin & Sign Language are accepted) |
| **ACT score of 21 or higher; OR SAT score of 980; OR graduate top 1/3 of class; AND GPA of 2.0 or higher on any college credit taken in high school.** |  |

**Assessments**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **ASSET** | **MAP****Reading & Math** | **ASVAB** | **COMPASS** | **Other** | **Date Taken** |
| Score |  |  |  |  |  |  |  |
| Score |  |  |  |  |  |  |  |
| Score |  |  |  |  |  |  |  |
| Score |  |  |  |  |  |  |  |

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| --- | --- | --- | --- | --- | --- | --- |
| ACT Date | Composite | English | Math | STEM | Science | Reading |
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| --- | --- |
| **YEAR** | **GPA** |
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**Involvement, Honors, Awards, & Recognition**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Club/Organization** | **7th Grade** | **8th Grade** | **9th Grade** | **10th Grade** | **11th Grade** | **12th Grade** |
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**Work Experience/Volunteer Work/Community Service**

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| --- | --- | --- | --- |
| **Employer** | **Date or Year(s)** | **Address** | **Supervisor** |
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**Career Inventories & Assessments**

 Kuder Navigator Self-Directed Search CareerFitter.com

MAPP Career Assessment ASVAB Others (specify):

|  |  |  |  |
| --- | --- | --- | --- |
| **Grade Level** | **Assessment** | **Career Cluster** | **Interests** |
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| --- | --- | --- | --- |
| **Possible Careers** | **College Majors/ Certifications/Training** | **Post-Secondary Options** | **Pursue****Y/N** |
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**Post-Secondary Options**

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| --- | --- | --- | --- | --- | --- | --- |
|  | **Technical School** | **Community College** | **4 Year University** | **Military** | **Work Force** | **Other** |
| **9th Grade** |  |  |  |  |  |  |
| **10th Grade** |  |  |  |  |  |  |
| **11th Grade** |  |  |  |  |  |  |
| **12th Grade** |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Post-Secondary Institution** | **Tuition/Books/****Additional Cost(s)** | **Financial Aid/Grants/Loans** | **Scholarships** |
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** Student Checklist **

* Enroll in Kuder Navigator
	+ Progress through inventories & assessments
* Research Career Clusters
	+ Job outlook, salary, etc.
	+ Education/Certification/Training necessary for selected careers
* Research Post-Secondary Options
	+ Cost of institution(s)
	+ Major options
	+ Financial Aid/Scholarships
* Develop 5-Year Plan
* Involvement in School Organizations
* Involvement in Field of Study or Related Field
	+ Job Shadow
	+ Volunteer Work
	+ Community Involvement
	+ Work Experience
* Take ACT
* Develop Student Portfolio
* Develop Resume
* Participate in Mock Interviews
* Complete Financial Literacy Course