Form 0-135-150 6/2019

USD#

429

USD Form 150 2019-2020 ESTIMATED LEGAL MAXIMUM GENERAL FUND BUDGET

General Fund Budget - Lines 1 through 18

1.	2019-20 Adjusted FTE enrollment (Excludes Preschool-Aged At-Risk.) (from Table I)	=_	349.0
2.	Estimated 2019-20 4yr old at risk FTE enrollment (See Footnote(e)) (At-risk students count as .5 FTE) 9/20/19 0.0	=_	0.0
3.	2019-20 Total Adjusted FTE Enrollment including 4 yr old at risk (Line 1 + Line 2)	=_	349.0
4.	Estimated 2019-20 weighted low enrollment and high enrollment. (from line 3) 349.0 x 0.467539 factor (from Table II) (see Footnote (a) and (b))	=_	163.2
	Estimated 2019-20 Bilingual Weighting A. $(9/20/19 \text{ Contact Hrs} $	=_	0.0
	Estimated 2019-20 Career Technical Education (CTE) weighting (see Footnote (c)) (9/20/19 CTE contact hrs 83.1 + 2/20/20 contact hrs 0.0) / 6 x 0.5	=_	6.9
7.	Estimated 2019-20 At-Risk Student weighting		
	9/20/19 Free Lunch 82 + 2/20/20 Free Lunch 0 x 0.484	=_	39.7
8.	Estimated 2019-20 High-Density At-Risk Student Weighting (from Table V, Line 2)	=_	0.0
9.	Estimated 2019-20 School Facilities Weighting (see Footnote (d)) 9/20/19 School Facilities FTE	=_	0.0
10	20. Estimated 2019-20 Transportation Weighting (Table III, Line 6) 88,596 ÷ \$4,436	=_	20.0
11	I. Estimated 2019-20 Ancillary School Facilities Weighting. Amt approved by Board of Tax Appeals \$4,436	=_	0.0
12	2. Estimated Special Education weighting. Amount of Sp. Ed. Funding (f) 422,514 ÷ \$4,436	=_	95.2
13	3. Estimated FHSU Math & Science Academy FTE enrollment	=_	0.0
14	1. Estimated 2019-20 Virtual State Aid (Table IV, Line 4)	=_	\$0
15	5. Estimated 2019-20 operating budget excludes COLA. (Lines 3 through 13 times BASE + Line 14) 674.0 x \$4,436 + 0	=_	\$2,989,864
16	5. Estimated Cost of Living weighting (Must have 31% LOB) \$0 \(\frac{\district will use, up to the maximum)}{\text{(Amt district will use, up to the maximum)}}	=_	0.0
17	7. Total General Fund Budget Authority including Cost of Living. (Form 150 Line 15 + Line 16) 674.0 x \$4,436 + 0	=_	\$2,989,864
Lo	ocal Option Budget See Form 155		
18	3. Estimated 2019-20 LOB General Fund budget (excludes Virtual & FHSU weighting & includes higher of 2008-09 Spec Ed or current yr Spec Ed) (Lines 3 through 11 + 16) = 578.8 x 4558 = \$2638170 + 422.514 (Spec Ed)	_	\$3.060.684

TABLE I - KSA 72-5132 1. Does the district qualify for the 3yr Average?		NO	USD#	429	
2. 9/20/16 Audited FTE enrollment (excludes 4 yr old at-risk and Virtu	ual)			=	332.1
 2/20/17 Audited FTE of new students of military families, not enroll (Excludes 4 yr old at risk) (Must be at least 25 FTE or 1% of Line 2 If it doesn't meet criteria then calculates zero.) 			0.0	=	0.0
4. 9/20/17 Audited FTE enrollment (excludes 4 yr old at-risk and Virtu	ual)			=	336.0
 Estimated 2/20/18 Audited FTE of new students of military families (Excludes 4 yr old at risk) (Must be at least 25 FTE or 1% of Line 4 If it doesn't meet criteria then calculates zero.) 			0.0	=	0.0
6. 9/20/18 Audited FTE enrollment (excludes 4 yr old at-risk and Virtu	ual)			=	349.0
 2/20/19 Audited FTE of new students of military families, not enroll (Excludes 4 yr old at risk) (Must be at least 25 FTE or 1% of Line 6 If it doesn't meet criteria then calculates zero.) 			0.0	=	0.0
8. Sept. 20, 2016, FTE enrollment plus 2/20/17 FTE (Excludes 4 yr o	ld at risk and virtual.)			=	332.1
9. Sept. 20, 2017, FTE enrollment plus 2/20/18 FTE (Excludes 4 yr o	ld at risk and virtual.)			=	336.0
10. Sept. 20, 2018, FTE enrollment plus 2/20/19 FTE (Excludes 4 yr	old at risk and virtual.)			_	349.0
	·				
11. 3 YR AVG FTE*: (332.1 + [line 8]	336.0 (line 9)	+			
349.0)/3= (line 10)	339.0 (goes to line 11)			=	0.0
* Excludes 4 yr old at risk and virtual; but includes 2/20 military stu		filitary Provision that year.			
12. 2019-20 FTE adjusted enrollment for budget purposes (higher of	line 9, 10, or line 9, 10, or 1	1, if qualified for 3YR AVG).		=	349.0
13. Total FTE adjusted enrollment. (Goes to page 1, line 1)				=	349.0
Enrollment of District 0 - 99.9 100 - 299.9 300 - 1,621.9 1622 and over		Factor 1.014331 9.655 (E - 100)]÷3642.4} -1 7500 (E - 300)]÷3642.4} -1 0.03504			
E' is 2018-19 Adjusted FTE Enrollment (from Page 1, line 3)					
EXAMPLE: (FTE of 954.0)					
{[5406 - 1.237500 (954.0 - 300)]÷3642.4}-1 {[5406 - 1.237500 (654.0)]÷3642.4}-1 {[5406 - 809.325]÷3642.4}-1 {4597.675÷3642.4} -1 1.261991-1 0.261991					
TABLE III - Transportation Weighting (KSA 72-5148)					
Area of district in square miles 9-20-2019.				=	95.0
 All public pupils transported or for whom transportation is being ma who reside in the district 2.5 miles or more (Estimated) 	ade available 9-20-2019	80.0 + 2-20-20	0.0	=	80.0
3. Index of density = Line 2		80.0 divided by Line 1	95.0	=	0.842
4. Using index of density (Line 3), determine Per Capita Allowance.				=	\$990
6. Take higher of 2019-20 Trans. State Aid84,356_	or 2016-17 Trans. State	3 [Transported Students time: Factor C [F Factor D [F Aid 88,596 (t	actor B times Constant] factor C times Factor A] to Line 10, Page 1)	=	1.0651 \$79,200 \$79,200 \$84,356 88,596
In no event shall the transportation weighting of the school district res attributable to the transportation weighting being in excess of 110% o immediately preceding school year.				or the	

USD#

1. Estimated 9/20/19 FTE enrollment for full-time students enrolled in virtual programs. 2. Estimated 9/20/19 FTE enrollment for part-time students enrolled in virtual programs. 3. Estimated Virtual Credits* (19 years and older). 4. Estimated Virtual State Aid (Lines 1 plus 2 plus 3)	X \$1,700	\$1,700 =		
*No student shall be counted for more than 6 credits per year.				
"Virtual School" means any school or educational program that: (1) Is offered for credit; (2) uses distance-learning technologie use internet-based methods to deliver instruction; (3) involves instruction that occurs asynchronously with the teacher and pup (4) requires the pupil to make academic progress toward the next grade level and matriculation from kindergarten through high (5) requires the pupil to demonstrate competence in subject matter for each class or subject in which the pupil is enrolled as p and (6) requires age-appropriate pupils to complete state assessment tests.	oil in separate location h school graduation;	ńs;		
TABLE V High At-Risk Weighting Calculation (KSA 72-5151)	USD#	429		
1. Estimated 2019-20 Free Lunch Percentage (1B divided by 1A) A. 9/20/19 + 2/20/20 Headcount (from Open page) B. 9/20/19 + 2/20/20 Free Lunch Headcount (from Open page) = 50.00	= 345 = 82	=	23.77 %	
2. Estimated 2019-20 High-Density At-Risk Student Weighting (higher of 2A or 2B) (goes to Page 1, Line 8) A. USD Level (i or ii) i. High-Density At-Risk >= 50% (1B times 10.5%) ii. High-Density At-Risk >= 35% and < 50% (1B times (#1 minus 35%) times .7) B. SCHOOL Level ***Enter building enrollment on HD-AR_BLDG worksheet***	= 0.0	=	0.0	
Page 1 Footnotes:				
(a) Weighted FTE enrollment is computed by taking the total clock hours of bilingual students who are enrolled and attending approved bilingual class on 9-20-2019 and dividing by 6 (cannot exceed 6 hours for an individual student). Total clock hours	in an			
(b) FTE is computed by taking the total headcount of bilingual students who are enrolled and attending in an approved bilingual class on 9-20-2019 and multiplying by factor of 0.185. Total headcount				
(c) FTE is computed by taking the total clock hours of career and technical education students who are enrolled and attending in an approved vocational class on 9-20-2019 and dividing by 6 (cannot exceed 6 hours for an individual student). Total clock hours 83.1 ÷ 6 = 13.8500 (Record on Line 6)	9			
(d) In order to access new facilities weighting, a USD must have adopted at least a 25% LOB. Only eligible to schools that particle to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built primarily won a military reservation located on USD 207 and USD 475.		n		
(e) Four year old at risk students are counted as .5 FTE. USD must be approved by the Kansas State Department of Education.				
(f) Comes from form 118 (line 20).				
(NOTE: If September 20 falls on a weekend, the following Monday will be the official count date.)				

ADDITIONAL DEFINITION FOR SCHOOL FACILITIES (Must use a minimum LOB listed below to qualify for this provision.)

e) School Facilities Definition - School facilities weighting is available for school districts whose adopted local option budget (LOB) is at least 25% for 2014-15 and have constructed an entirely new facility or an addition to an existing facility. Only eligible to schools that had a bond election prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located on USD 207 or USD 475.

The determination of weighting will be based upon the number of full-time equivalent (FTE) students that are enrolled and attending in the new facility September 20 (and February 20 for districts qualifying under K.S.A. 72-5139). In the case of school districts that have constructed an addition to existing facilities, the number of students that are enrolled and attending in the new classroom facility will be counted on a full-time equivalent basis (see example 2.) The additional weighting for this provision of the law is applicable for two years only. For a new facility, the FTE is for the entire building (see example 1). For additions to an existing facility, the following calculation would be utilized.

Example #1: (For new buildings.)

For a totally new constructed building, the FTE equals the total enrollment FTE for that building.

	<u>Headcount</u>	<u>FTE</u>
Kindergarten	77	77.0
Grade 1	87	87.0
Grade 2	81	81.0
Grade 3	75	75.0
Weighting for example:		320.0 X 0.25 = 80.0 X \$4,436 = \$354,880

Example #2: (For new additions)

	Total number of students in each new classroom Number of class periods (divide by) Full-time equivalent enrollment =	
Example:	New classroom A =	105 students for the day 154 students for the day 133 students for the day 121 students for the day 513
	divide by =	7 class periods 73.3 FTE

Weighting for above example: $73.3 \times 0.25 = 18.3 \times 4,436 = \$81,179$

Qualifying for the 3yr Average (Goes to Table I)

 Did the district receive Federal Impact Aid? Did the district have a military dependent student enrolled during the 2018-19 school year? Did the district decline in enrollment for 2018-19 school year compared to the 2017-18 school year? 						
Qualifying for Military Provision for 2/20 weight	<u>ings</u>					
Is the 2/20/20 Est. FTE Enrollment	0.0	>=25 or 1% of the 9/20/19 Est. FTE Enrollment	345.0	=	NO	